



2008 Whole School Refresher  
6 to 8 June 2008, Novotel Brighton Beach, Sydney

# Montessori's Contribution to Society Our Challenge for the Next Century

## DAY 1 • FRIDAY 6 JUNE 2008 • MONTESSORI CONFERENCE

08:00 – 09:00 Registration

09:00 – 09:15 Conference Opening

09:15 – 10:15 **Montessori, 1907: Dawn of the 21st Century**  
*Dr Steven Hughes*

Maria Montessori has long been heralded as a genius decades ahead of her time. Multiple sources of information show us that children now in school will face adult life as "independent agents" to a degree unseen before in our history. They will not be tied to a single job, employer, or even industry, and will experience career paths that were unimaginable as little as 20 years ago. This is occurring even as the trend toward rigid control, high-stakes academic testing, and limited school curricula have robbed them of the opportunities necessary to develop the broad-based problem identification and problem-solving skills necessary for happy, productive - indeed interesting - lives. The educational methods, materials, and developmental culture identified by Dr. Montessori 100 years ago have never been more relevant. In fact, the Montessori teaching method is more relevant now than at any point in its history. Learn how Dr. Montessori's work in 1907 anticipated, by 100 years, calls for an approach to education that meets the needs for success, happiness, leadership, and progress in the world of the 21st century.

10:15 - 10:30 **Montessori: Pathways to Social Reform** *New DVD*

This DVD puts forward Montessori's international outreach to serve children in need as a comprehensive world mission of Montessori education both yesterday and today. Beginning with the Rome Centenary Conference in January, 2007, including commentary by Renilde Montessori, the video documents Montessori's historic focus on the cause of children in difficult social environments. The video emphasises the revolutionary aspects of Montessori education not only in serving the underserved, but in preparing young adults who aspire to solve the problems of the future.

10:30 – 11:00 Morning Tea

11:00 – 11:45 **Universal Moral Development: The Basis for Human Unity and Peace**  
*Allyn Travis*

Examining the moral foundations of Montessori education provides an orientation to both individual and social convictions that makes it possible to achieve the higher aims of Montessori education, especially around the overarching themes of peace and world unity.

**Nienhuis**  
MONTESSORI

MATSUMOTO KAGAKU  
JAPAN

GONZAGA FREDI

The Conference and Whole School Refresher will feature displays of Montessori materials and other classroom resources. There will also be displays relating to teacher training, Montessori in Australia and the Montessori Children's Foundation. There will also be a wide selection of books for sale courtesy of [montessoribooks.com.au](http://montessoribooks.com.au)

# DAY 1 • FRIDAY 6 JUNE 2008 • MONTESSORI CONFERENCE

11:45 – 12:30 **"Education must be of a new type for the sake of the creation of a new world."**

*Rukmini Ramachandran*

Not the words of Maria Montessori as we might think but of Mahatma Gandhi - another visionary who on another continent spoke of the importance of the human spirit in education. Both understood that it is in childhood that the foundation of life is laid. Both of them spoke of the spiritual life of the child and the importance of education that looks to integration of internal and external aspects of life. Development, they believed, must seek to lead the human being towards inner discipline and social harmony.

"Education should contemplate the whole life. Mere memorising and book-learning is not education. I have no faith in the so-called systems of education which produce men of learning without the backbone of character."  
Mahatma Gandhi, October 1928.

We stand on the edge of the another century. A brief look at the world tells us that it is time to look for the answers which may only be found within. We must follow the avenues opened up for us by the visionaries. It is we who must act upon the knowledge that we have. We need compassionate human beings who can discriminate between right and wrong. We must assist in the formation of well adapted human beings who can put aside their own needs to serve others. All hope for a bright future lies with the children. Education has urgent responsibilities which we must fulfil.

12:30 – 14:00 **Lunch**

14:00 – 14:35 **Parents as First Educators**

*Patricia Wallner*

Education begins at birth and the foundation for all future learning is laid in the home environment. Honouring and supporting the vital role of parents is integral to the Montessori approach.

14:35 - 15:15 **"A Sharp Call to the Public Conscience": Maria Montessori and the Social Party of the Child**

*Ginni Sackett*

Maria Montessori founded The Social Party of the Child in 1937 in Copenhagen, Denmark. This action was based in her conviction that charitable institutions and educational societies are insufficient to advocate for the world's "forgotten citizen" and that governmental authority itself must be organised to champion "the Right of Childhood". Seventy-one years later, what guidance can we take from this bold proposal calling upon the adult to become "a real knight" – who defends the child who is "patently weak against himself who is strong" – and offering humanity "a new viewpoint" for how we can satisfy our needs and at the same time solve our grave social problems?

15:15 – 15:45 **Afternoon Tea**

15:45 – 16:15 **Sadhana - 2009 International Montessori Congress**

*Rukmini Ramachandran*

Sadhana is the mind and body coming together to perform complex multi-level tasks initially with awareness but eventually lived and carried out without effort. As the child develops, the actions of the body and mind are knitted together in creating the fabric of the self. Practitioners, young and old, must engage in the thoughtful practice of central Montessori principles in everyday life. Through our every conscious action we must seek to live our theory thus having a positive impact on society at large. Rukmini Ramachandran will explore Montessori practice and principles through the perspective of Sadhana. She will also give participants a preview of the 2009 International Montessori Congress that will be held in Chennai India on 5-9 January 2009. The last Congress was held in Sydney in 2005 where participants resolved: "Let us declare a call for action and with a new resolve, work together on behalf of children." The Chennai Congress will go the next step with "an inner search for the right action" to continue our work on behalf of children.

16:15 – 16:45 **Our Challenge for the Next Century**

*Annual Montessori Update*

16:45 – 17:00 **Growing Up Montessori: Pathways to Maturity**

*New DVD*

As the Montessori Movement comes of age we will look at the culmination of the Montessori approach: the Montessori child emerging into adulthood. In this special Centenary DVD Montessori children discuss their own development and why they have become who they are in their lives as Montessori graduates moving into a world of challenge. The video will illustrate in a powerful way how the Montessori approach fosters human beings of broader knowledge, deeper skills, higher "flow," and more compassionate human values.

## DAY 2 & 3 • SAT & SUN • 7 & 8 JUNE 2008 • WORKSHOPS

On Saturday and Sunday participants can choose one of five workshop options. All workshops run from 9:00am to 5:00pm.

### 0-3 REFRESHER

### The First Year of Life

*Patricia Wallner*

Coordinated, refined movement requires the whole circle of the senses taking in the information – sending it to the psyche (the psyche is forming) – and telling the body to move. That's what psycho-sensory-motor development is about. We shall examine this integration of mind and body and the developing capabilities of the child in his first year of life. Looking at both the theoretical and the practical, we shall review how to best aid this early development and will give practical advice in setting up a Nido environment. In addition, the Assistants to Infancy Refresher will also discuss the importance working and communicating effectively with parents.

### 3-6 REFRESHER

### The Sensorial Area: Beyond the Presentation

*Ginni Sackett*

The Montessori Sensorial Materials are unique, open-ended manipulatives. Each Sensorial presentation initiates a child into exciting possibilities for the intellect, the imagination, and boundless creativity, with resounding repercussions for individual, social, and academic development. We will spend the two days of this workshop exploring how the 3-6 teacher facilitates this initiation and then stimulates the entire range of activities and spontaneous discoveries possible with these materials. Highlights will include: Sensory Education and the "Conscious Worker"; Conditions for Successful Presentations; Supporting Spontaneous Exploration; Extensions through Language; and Sensorial Foundations for the Older Child's Achievements.

### 6-12 REFRESHER

### Language

*Allyn Travis*

From the time of early human beings until today, our spoken language has unfolded, evolved and developed. Since the time of the Phoenicians our written language has been created. As our English language is a living language, it continues to grow and evolve. This Refresher Course will revisit our presentations and stories for this living language, discussing how we can help the children understand the grammar and syntax of their language. We will look at how we can develop interest in correct spelling, how we help develop clear thinking and the ability to make sound judgments, and how we can help the children become capable writers.

### MONTESSORI WORKSHOP

### Creative Development of the Child

*Rukmini Ramachandran*

This workshop is ideal for Montessori Assistants but is open to all.

Maria Montessori maintained that the life of a human being is marked by distinct periods of development. In the successive periods children work toward different goals – building up aspects of themselves in different ways – physically, psychologically, intellectually, socially, spiritually. For healthy development to occur, each stage must be successfully completed. Development does not merely mark the passing of time. In order to develop the human individual must personally, intrinsically make an effort to move towards an uplift of the spirit. It is a more specific journey – the journey of the self. The Montessori philosophy of development has as its centre the harmonious development of every human child who builds a strong well adjusted human adult, capable of living his life well whatever his circumstances. All outward and inner development must be nurtured carefully. This is the immediate mandate. When the child's physical and psychical needs are met by his environment, he becomes ready to live in the embrace of goodness. The values of society help him learn to pursue what he wants in his life. Montessori believed in collective action and saw human interdependence as the key to human progress. The creation of an adult who lives in harmony with his environment is possible only by the careful nurture in a harmonious environment provided to the young child. Such children build an ideal society that once again nurtures its children creating a virtuous cycle, enabling a quiet inner revolution.

### ADMINISTRATORS' WORKSHOP

### Communication and Quality

*Jennifer Davidson, Peter Davidson, Dr Steven Hughes, Amy Kirkham,  
Dr Jean Miller, James Moudry, Pamela Nunn*

See overleaf for a detailed programme of the Administrators' Workshop.

**ADMINISTRATORS' WORKSHOP - PROGRAMME DETAILS**  
**THEME: COMMUNICATION AND QUALITY**

**Saturday • 7 June 2008**

09:00 - 10:30 **Talking Straight About Montessori Education**

*Dr Steven Hughes*

Every club has its own codes and language, and the "Club of Montessori" is no exception. Are we a "movement," a "method," or "education for the 21st century"? Montessorians know what they mean when they discuss "pedagogy" and "planes," but does the language we use connect us or distance us from parents and other interested (sometimes skeptical) parties? How we talk about what we do makes a difference in how others perceive us and our work. This workshop will identify the unique terms that make up the Montessori vocabulary, and will explore ways to communicate Montessori concepts with more mainstream audiences. Working together, we will develop useful and accessible ways of describing our vision, methods, and values to parents, allies, and the broader community. Come prepared to think and contribute!

10:30 - 11:00 Break

11:00 - 12:30 **Talking Straight About Montessori Education (continued)**

12:30 - 14:00 Lunch

14:00 - 15:15 **Internal Marketing**

*Peter Davidson*

It's all about educating parents to choose Montessori for the right reasons and stay with Montessori for even better reasons.

15:15 - 15:45 Break

15:45 - 17:00 **The Adolescent Program as School Community Capstone**

*James Moudry*

As Montessori schools become more complex, meeting the needs of children from 12 months old to 18 years old, the school must reintegrate itself as it works to embody a continuum of Montessori pedagogy spanning nearly two decades of life. To be comprehensive, the endeavour must encompass both the nature and culture that come to bear on human development. As institutions grow both in size and intricacy, faculty, administrators, and parents work to remain organic and community-centred while embracing the diverse needs of a widening spectrum of offerings.

**Sunday • 8 June 2008**

09:00 - 10:30 **Recruiting and Retaining Staff**

*Peter Davidson*

Simply stated, it's the teachers who make the school. So, how do you avoid hiring pitfalls and find the right teachers? And how do you support your teachers so that they stay for years?

10:30 - 11:00 Break

11:00 - 12:30 **Keys to Quality Implementation**

*3-6 Amy Kirkham and Pamela Nunn*

*6-12 Dr Jean Miller*

*12-18 James Moudry*

Continuing on from last year's Administrator's Workshop there will be three break-out groups offering the opportunity for small group discussions with Montessori pedagogues on a range of ways administration can support quality in Montessori implementation.

12:30 - 14:00 Lunch

14:00 - 15:15 **Quality Assurance Programme**

15:15 - 15:45 Break

**ADMINISTRATORS' WORKSHOP - PROGRAMME DETAILS**  
**THEME: COMMUNICATION AND QUALITY**

15:45 - 17:00 **Wholistic Approach to Montessori Leadership**

*Jennifer Davidson, Executive Director, Montessori Institute Portland*

Jennifer Davidson will share strategic planning and leadership experiences from the Portland Montessori community, specifically, the process of developing a wholistic vision for local organisations that also fits into the global Montessori movement. Topics covered include long range planning process, visionary leadership style, and setting one's intention to accomplish the plan.

**Key Insights after 27 Years as Head of School**

*Peter Davidson*

Without the Head of School Montessori doesn't spread, children don't thrive, teachers can't make a living doing what they love, and parents never find out about those hidden potentials within their children. But, does it have to be so hard?

**Optional Session - All Welcome**

Saturday • 7 June 2008 • 5:30pm - 7:00pm

**MONTESSORI AUSTRALIA FOUNDATION DISCUSSION FORUM**

Each year a discussion forum will be held to update you on the work of the Montessori Australia Foundation and to discuss issues and opportunities facing the Montessori movement in Australia. Refreshments will be provided. All are welcome.

**CONFERENCE AND WORKSHOP SPEAKERS**



**Peter Davidson** has a BA Washington and Lee University 1972 and AMI 3-6 Diploma Edgecliff College 1975. Peter has headed a Montessori school in suburban Portland, Oregon for the past 26 years. The school has achieved remarkable success (long waiting lists, beautiful well-designed buildings on 6-acre wooded campus, long teacher tenure, financial sustainability, regional and national reputation for excellence) while maintaining the very highest standards of AMI pedagogy. Peter has been central to the effort to organize and unify the administrators of AMI-recognized schools in the US and recently organized and hosted a retreat for Montessori administrators that drew participants from across the US.



**Jennifer Davidson** is the Executive Director of the Montessori Institute Northwest, the AMI teacher training center in Portland, Oregon. She has worked in different administrative capacities at the Institute since 2001 and truly enjoys working in the dynamic atmosphere of a growing Montessori business. Jennifer has achieved the AMI Primary Diploma and the Masters of Education degree from Loyola College. Jennifer is also a certified self defense instructor and trains an Indonesian martial art called Poekoelan Tjimindie Tulen. She is passionate about participating in the Montessori movement for peace.



**Amy Kirkham** has worked in the field of Early Childhood Education since 1988 and is an AMI 3-6 Trainer for AMTEF. She gained her AMI 3-6 Diploma in 1993 and in addition to this holds a Master of Education, a Bachelor of Educational Studies specialising in Hearing Impairment and a Diploma of Teaching (Early Childhood), all awarded from the University of Melbourne. She has worked as an early childhood teacher, educational play therapist and Montessori directress. Amy is also involved in the provision of professional development for Montessori staff as well as parent and community education. She is a board member of the Australian AMI Alumni Association and the Montessori Children's Foundation.



**Steven J. Hughes**, PhD, LP, ABPdN is Director of Education and Research for The TOVA Company, and assistant professor of pediatrics and neurology at the University of Minnesota Medical School. Dr Hughes completed his PhD in clinical psychology at the University of Minnesota and his post-doctoral fellowship in pediatric neuropsychology at the University of Minnesota Medical School, where he joined the faculty of the Division of Pediatric Neuropsychology in 2001. He specialises in the neuropsychological assessment of children and adolescents with a wide range of developmental and medical disorders, and assists in the supervision and training of future neuropsychologists. His research interests include measurement of attention and executive functioning in young children, the effects of living in poverty on child development, and the neurodevelopmental benefits of classical Montessori education.

## CONFERENCE AND WORKSHOP SPEAKERS



**Dr Jean Miller** received her Doctorate of Education from Case Western University in 1981. Her Doctorate dissertation is titled "The Montessori Music Curriculum for Children Up to the Age of Six." Trained in Bergamo, Italy, she holds an AMI 6-12 Diploma. She received an AMI 3-6 Diploma from the Montessori Institute in Cleveland. Dr Miller has over 40 years of experience working with children in both private and public Montessori schools. She has given lectures and workshops to colleges and Montessori groups throughout the world. Dr Miller is an AMI certified consultant, examiner, and Primary (6-12) teacher trainer. She has been the music lecturer at training centres in both North America and Europe.



**James Moudry** is currently working on the creation of a Montessori High School in Cleveland, Ohio, USA. For more than eight years, James has worked in Montessori adolescent programs as a teacher, four as a program coordinator. He has taught algebra, geometry, writing, literature, philosophy, humanities, social studies, economics, and human development. James's work with adolescents, while urban-based, includes farm-based experiences, all with a focus on the adolescents' community center. James is a current faculty member of the annual NAMTA \*Orientation to Adolescent Studies\*. James holds the AMI 3-6 Diploma, an M.Ed. in Montessori education, and a B.A. in Philosophy, Mathematics and Psychology. James attended Montessori schools himself until age 14.



**Pam Nunn** has worked in the field of education for 30 years and is an AMI 3-6 Teacher Trainer for AMTEF. She holds a Diploma in Early Childhood Education gained in South Australia and gained her AMI (3-6) Diploma at the Sydney Montessori Teachers College in 1990. For 11 years, Pam held the position of Directress and authorised supervisor with the Sydney Montessori Society at Lindfield. Pam has been involved with professional development of Montessori teachers through workshops and national conferences. She is a convening group member of the Australian AMI Alumni Association Inc. and a board member of the Montessori Children's Foundation.



**Rukmini Ramachandran** took the AMI course for the 3-6 age level in Mumbai in 1991. She established Supraja Montessori School in 1992 which she served as the Principal since its inception. She subsequently founded Navadisha Montessori School in 1997 and presently serves as Director. After completing the AMI training of trainers programme in 2004 in London and Toronto she established Navadisha Montessori Institute in 2004 and is currently Director of Training. Rukmini came into Montessori education with a background in journalism. She started her career as Assistant Editor of a children's monthly. She is interested in the years that the Montessoris spent in India. She edited Creative Development in the Child – in two volumes which are the 1939 Montessori lectures in Chennai.



**Ginni Sackett** is a Primary Trainer, Consultant, and Examiner of the Association Montessori Internationale and is currently Director of Primary Training at the Montessori Institute Northwest in Portland Oregon USA. She holds the Bachelor of Arts in History, Master of Arts in Asian Studies, and AMI Primary Diploma. After 12 years of Primary classroom experience, she joined the staff of the Portland training center in 1994 and completed the AMI Training of Trainers program in 2003. Ginni has presented a variety of topics to audiences of teachers, school support staff, parents and the general public at many conferences in the United States.



**Allyn S. Travis** has a Bachelor's Degree in English from Michigan State University and a Master's Degree in Education from Loyola College of Baltimore. She also holds both Primary and Elementary Diplomas from the Association Montessori Internationale (AMI) and has over thirty years of experience in Montessori teaching both children and adults. Mrs. Travis is an AMI Elementary Teacher-Trainer, examiner, and school consultant. She is the full time Administrator and Director of Training at the Montessori Institute of Milwaukee, as well as being the current chairperson of the AMI/USA Board.



**Patricia Wallner** has received the AMI primary diploma from Washington, DC and the Assistants to Infancy diploma from Houston, Texas. Since 1986 she has directed a bilingual infant community in Amsterdam. Ms Wallner has assisted Dr Montanaro with the AMI Assistants to Infancy courses since 1995 in Rome; London; Yokohama, Japan; and San Diego, California. In 2004 she completed the AMI Training of Trainers Program and conducts AMI Assistants to Infancy training courses in the US, Asia and Europe.

# SPECIAL OPTIONAL EVENTS - THURSDAY 5 JUNE 2008

## ADOLESCENT WORKSHOP

Date: Thursday, 5 June 2008

Time: 9:00am - 5:00pm

Presenter: James Moudry

Cost: \$225

Location: Novotel Brighton Beach

### Towards the New Adult: Embracing the Whole Adolescent

The adolescent workshop will focus on the integration of the third plane as a continuum bridging childhood to adulthood, culminating with the new adult at age 18. The program will be grounded in Montessori principles while exploring the necessary environmental and curricular principles of the creation of adolescent programs. Focus will be given to extensions in high school from middle school, the evolution of the complete adolescent perspective including how older adolescent outcomes affect younger adolescent expectations, the mid-plane transition, and factors affecting the approach within Montessori schools as a part of the wider small school movement.

## ANNUAL MONTESSORI CHILDREN'S FOUNDATION LECTURE

Date: Thursday, 5 June 2008

Time: 7:00pm - 9:30pm

Presenter: Dr Steven Hughes

Cost: \$60

Location: Novotel Brighton Beach

Supper included. All proceeds go to the Montessori Children's Foundation.



### Good at Doing Things: Montessori Education and Higher-Order Cognitive Development

Why has the Montessori method earned international recognition for its impact on child development? How does Montessori education fit with the way brains learn and grow? In this special presentation, Dr. Steven Hughes will describe key aspects of brain function, and explain why Montessori education is the original "brain-based" method of instruction.

## REGISTRATION

To register for the Whole School Refresher or for the optional events above simply fill out the enclosed registration form and return by mail or fax. Online registration is also available at: [montessori.org.au](http://montessori.org.au).

Schools: Please contact our office if you would like an invoice sent. If you are registering a number of staff please feel free to email us a spreadsheet with relevant details.

One day registration is available for Friday 6 June 2008 (Montessori Conference) for \$250. Please contact our office to register.

**REGISTRATION: Online at [montessori.org.au](http://montessori.org.au) or fill in and return enclosed form**

Phone: 02 9555 4338 Fax: 02 9555 6862

Email: [events@montessori.org.au](mailto:events@montessori.org.au)

Register online at [montessori.org.au](http://montessori.org.au)

or send registration form to:

Montessori Australia Foundation

44d Smith Street Balmain NSW 2041



# REGISTRATION INFORMATION, VENUE, ACCOMMODATION

## Registration Includes:

- Conference
- Whole School Refresher
- Morning tea, lunch, afternoon tea each day
- Conference and Workshop Papers

## Registration Conditions:

- The Administrators' Workshop is open to all.
- The Montessori Workshop is open to all and is particularly relevant to Assistants and parents.
- The 0-3, 3-6, 6-12 Refresher Workshops are open to Montessori teachers who are Montessori trained or currently teaching/directing in a Montessori school at the corresponding age level.
- Current and continuing students of the Australian Montessori Teacher Education Foundation are also eligible to attend (at the corresponding age level of their training).
- All attendees will receive a certificate of attendance issued by the Montessori Australia Foundation.

## Refund Policy:

- Cancellations received prior to two months before the event will attract a 10% administration fee with the remaining 90% being refunded.
- Cancellations received between two months and one week before the event will attract a 25% administration fee with the remaining 75% being refunded.
- Cancellations received within one week prior to the event, during the event or after the event will not be eligible for any refund. This policy will apply in all cases and unfortunately no consideration can be given to special circumstances.

## Venue and Accommodation Novotel Brighton Beach

Room Rates: \$230 for Standard Residential Room or \$260 for Bayview Suites.  
The above rates are based on single or twin share occupancy per room per night.

Novotel Brighton Beach offers resort style surroundings and overlooks the white sandy beaches of Botany Bay, yet is only 20 minutes from central Sydney and just 5 minutes from Sydney Airport. Novotel Brighton Beach offers a variety of facilities including landscaped outdoor swimming pool, indoor pool, steam room, large modern gymnasium, restaurant and bar, Day Spa and Health Centre.

Website: [www.novotelbrightonbeach.com.au](http://www.novotelbrightonbeach.com.au)

Email: [stay@novotelbb.com.au](mailto:stay@novotelbb.com.au)

Booking Code: Montessori  
Novotel Brighton Beach  
Corner The Grand Parade  
and Princess Street,  
Brighton-le-Sands NSW

Phone (02) 9556 5111

Fax (02) 9567 7205

Parking is available for  
\$10.00 per day or \$20.00  
overnight.

## 2008 Conference and Whole School Refresher



Be Inspired, Informed and Refreshed

A collage of several small photographs showing children in various settings: some are playing musical instruments like a xylophone and a recorder, others are reading books, and some are socializing or playing games. The photos are arranged around a central logo.

**MONTESORRI AUSTRALIA**

2008 Whole School Refresher  
6 to 8 June 2008, Novotel Brighton Beach, Sydney

# Montessori's Contribution to Society Our Challenge for the Next Century

# Montessori's Contribution to Society Our Challenge for the Next Century

**REGISTRATION: Online at [montessori.org.au](http://montessori.org.au) or fill in and return this form**

Name: \_\_\_\_\_

School: \_\_\_\_\_

Home Address: \_\_\_\_\_

Postcode: \_\_\_\_\_ Country: \_\_\_\_\_

Phone - Home: \_\_\_\_\_ Phone - Work: \_\_\_\_\_ Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

- Attending (choose one course only)
- 0-3 Refresher \*
  - 3-6 Refresher \*
  - 6-12 Refresher \*
  - Montessori Workshop (open to all, particularly relevant to Assistants/parents)
  - Administrators' Workshop (open to all)

\*Open to Montessori teachers who are Montessori trained or currently teaching/directing in a Montessori school at the corresponding age level. Also open to current and continuing students of AMTEF.

Additional Information (required for 0-3, 3-6, 6-12 Refresher Course):

Training Centre: \_\_\_\_\_

Year of Course: \_\_\_\_\_ Diploma N°: \_\_\_\_\_

OR - Current Teaching Position: \_\_\_\_\_

I give permission for my contact details to be distributed in a list to participants.  Yes  No  
I give permission for my contact details to be given to Whole School Refresher sponsors.  Yes  No  
(Ticking yes to this box helps us raise money for Montessori)

Please see the registration information section of our website for our event refund policy. Registrations are valid only when full payment is received.

Whole School Refresher, 6 - 8 June 2008:  \$700 if received by 1 April 2008  
 \$750 if received by 6 June 2008

Optional Events: Adolescent Workshop, 5 June 2008:  \$225  
MCF Annual Lecture, 5 June 2008:  \$60

Cheques payable to the Montessori Australia Foundation Limited. GST included in price. ABN: 46 104 887 309

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Phone: 02 9555 4338 Fax: 02 9555 6862  
Email: [events@montessori.org.au](mailto:events@montessori.org.au)  
Register online at [montessori.org.au](http://montessori.org.au)  
or send registration form to:  
Montessori Australia Foundation  
44d Smith Street Balmain NSW 2041

